

# Diversity in STEM Teaching



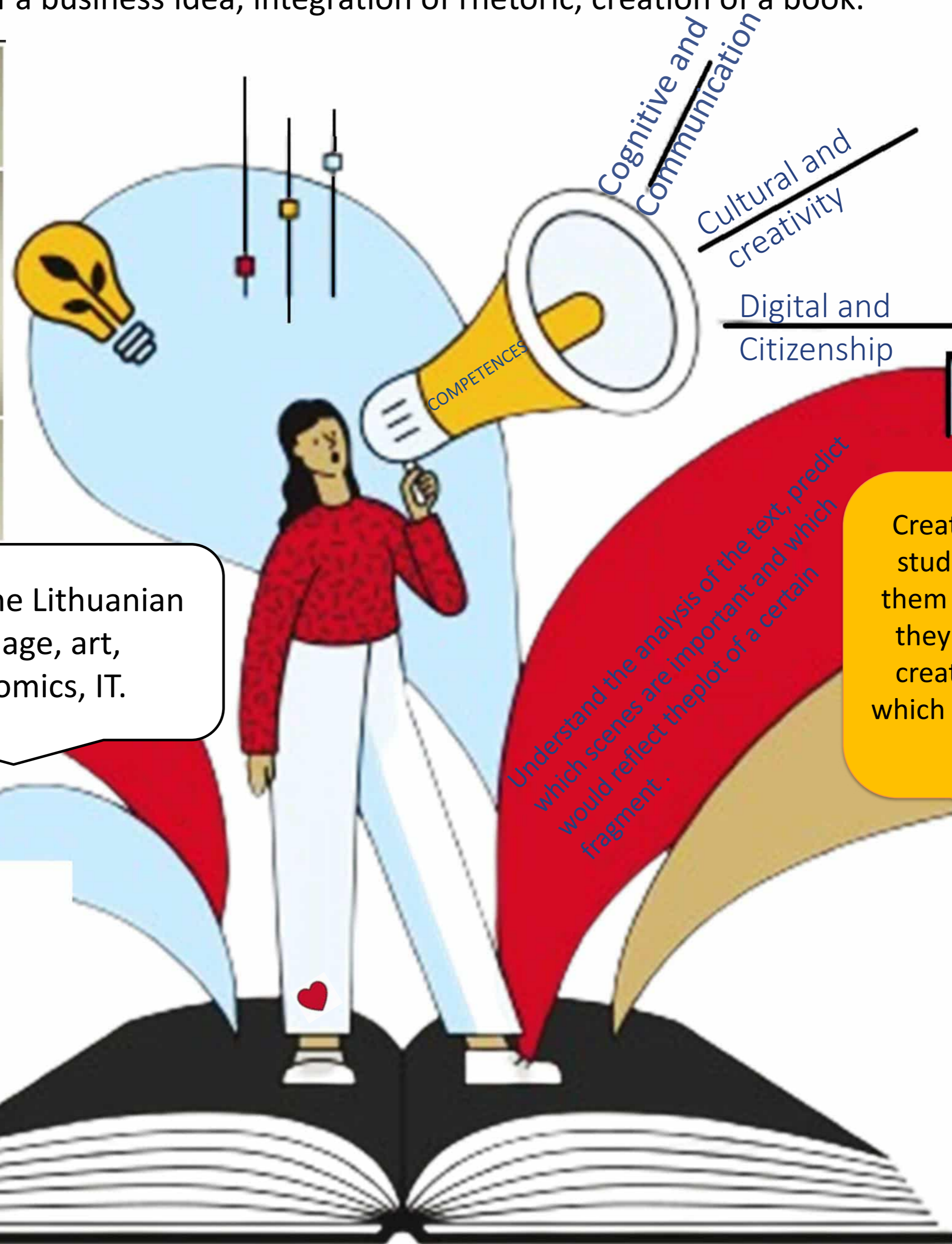
Vilniaus Žemynos Gimnazium | Vilnius | Lithuania

## BUSINESS OF CREATIVE LANGUAGE IN THE SCHOOL CONTEXT: ILLUSTRATIONS OF FOLKWORKS (FAIRY TALES).

The project "Creative Language Business: Illustrations of Brothers Grimm's Fairy Tales" is intended to integrate literature, art, technology, foreign languages, creativity and entrepreneurship education. During the project, students have analyzed Lithuanian and German folk tales. They have created illustrations for their characters – they have photographed shadows with the "Collage Maker" collage app. The project consists of several creative stages: analysis of works, photography, photo editing, script development, presentation of a business idea, integration of rhetoric, creation of a book.



Karaliaite ant stiklo kalno



Cognitive and Communication

Cultural and creativity

Digital and Citizenship

COMPETENCES

Understand the analysis of the text, predict which scenes are important and which would reflect the plot of a certain fragment.



"Bremen Musiker"

Interdisciplinary integration : The Lithuanian language, the foreign language, art, photography, theater, economics, IT.

Creative activities encourage the creation of student's own projects, which not only give them the opportunity to apply the knowledge they have learned, but also encourage their creativity. Students become active creators, which enhances their understanding and ability to apply knowledge in practice.



The Three Little Pigs



„Goldener vogel“

[Strengthening language skills](#)  
[Differentiation of abilities](#)  
[Promoting visual understanding](#)  
 Creative and critical thinking



Students become directors. Creating environments and objects provide a visual dimension for learning, allowing students to connect theoretical knowledge with practical visuals more easily.

Project managers: Sigita Kaminskienė and Rasa Kazlauskienė

"Wolf und sieben Ziegen"



„Katinėlis ir Gaidelis“



„Wolf uno sieben ziegen“



Žmogus, lapė ir vilkas

